

# Revision and Extension

## Introduction

For each unit of the *English Alive! 2* Student's Book, there are two photocopiable worksheets:

- a revision worksheet, designed for students who need further practice of the grammar presented in the Student's Book
- an extension worksheet, designed to challenge and motivate students

You may want to give the whole class the same worksheet, or give different students different worksheets according to their needs.

## Revision worksheets

Students who require additional practice of the grammar presented in the Student's Book can be given the revision worksheet for each unit. These focus on the key grammar points of the unit, at the same time recycling the vocabulary from the unit.

The revision worksheets have been designed so that students can work through them on their own. We recommend that you set the revision worksheets after students have studied the grammar points in the classroom. Students can then refer back to their Student's Book, if necessary, to help them to complete the tasks. Students should also be referred to the more detailed explanation of the grammar points in the Workbook Grammar Bank.

## Extension worksheets

The extension worksheets have been designed to provide additional challenge and interest for your students. There are two main activity types in the extension worksheets:

- pairwork activities
- projects

The pairwork activities are designed to be used in the classroom. Photocopy each worksheet and cut it along the dotted line. Give one half to Student A and the other half to Student B. Students ask each other questions to find out information.

The projects have been designed to be used on an individual or group basis. Most of the projects require some preliminary research, which students can do as homework. The projects can then be completed either at home or in the classroom. We recommend that students display their projects in the classroom, if possible.

## Correcting the worksheets

The answers to the revision and extension worksheets, and checklists for the project work, are given in the next section. The worksheets can be checked:

- orally with the whole class, if all students have completed the same worksheet
- by asking individual students to say the answers, or to them on the board
- by collecting in and correcting the worksheets

## Contents

<b>Starter unit</b>	Revision	70
	Extension	71
<b>Unit 1</b>	Revision	72
	Extension	73
<b>Unit 2</b>	Revision	74
	Extension	75
<b>Unit 3</b>	Revision	76
	Extension	77
<b>Unit 4</b>	Revision	78
	Extension	79
<b>Unit 5</b>	Revision	80
	Extension	81
<b>Unit 6</b>	Revision	82
	Extension	83
<b>Unit 7</b>	Revision	84
	Extension	85
<b>Unit 8</b>	Revision	86
	Extension	87
<b>Unit 9</b>	Revision	88
	Extension	89
<b>Revision and Extension answer key</b>		91

# Starter unit Revision

## be and have got

1 Complete the sentences. Use the words in the box.

has got   haven't got   hasn't got  
isn't   aren't   is   are   have got

My brother *is* sixteen years old.

- Her grandparents \_\_\_\_\_ from Australia. They are from Canada.
- His aunt \_\_\_\_\_ a new car. It's great!
- This sweatshirt \_\_\_\_\_ new. It's old.
- I \_\_\_\_\_ a red pen and a black pen.
- We \_\_\_\_\_ a computer at home. We use the computer in school.
- Ben and Paula \_\_\_\_\_ happy at school.
- He \_\_\_\_\_ any brothers.

## Subject pronouns and possessive adjectives

2 Choose the correct answer.

I / **My** / **Me** favourite band is McFly.

- My sister is a doctor. **I** / **Her** / **She** lives in London.
- We really like **he** / **we** / **our** teacher.
- My aunt doesn't like her car. She prefers **his** / **her** / **she** bike.
- I really like this CD. **He** / **They** / **It** is great.
- John and Jen are my good friends. **Their** / **They** / **We** parents are from Canada.
- I've got some new shoes. **It** / **Their** / **They** are really nice.
- It's my birthday. **I** / **My** / **She** am fifteen today.

## Possessive 's

3 Tick (✓) the correct sentence.

- A** My parents' computer is old. ✓  
**B** My parent's computers is old.
- A** His best friends' cousin is my brother.  
**B** His best friend's cousin is my brother.
  - A** My friend's birthdays are all in May.  
**B** My friends' birthdays are all in May.
  - A** My aunt works in a girl's school.  
**B** My aunt works in a girls' school.
  - A** That boy's name is Sebastian.  
**B** That boys' name is Sebastian.
  - A** Her best friend's mum is an actress.  
**B** Her best friends' mum is an actress.

## there is / there are, some and any

4 Match 1-6 with a-f to make sentences.

- How many people \_\_\_\_\_
- There's
  - There aren't
  - There's some
  - Is there
  - Are there
  - There isn't a
- a** a cinema in your town?  
**b** any shoes in the wardrobe.  
**c** any pens on the table?  
are there in your class?  
**d** CD player in the classroom.  
**e** a computer in my room.  
**f** milk in the fridge.

## Question forms: be and have got

5 Write the words in the correct order.

- mobile / you / phone? / my / got / Have  
*Have you got my mobile phone?*
- birthday? / mother's / your / is / When  
\_\_\_\_\_
  - computer / Is / games? / interested / in / she  
\_\_\_\_\_
  - trousers? / Paul's / Are / they  
\_\_\_\_\_
  - father / brothers? / any / got / Has / your  
\_\_\_\_\_
  - jeans? / new / you / got / Have  
\_\_\_\_\_
  - your / house / Is / big? / uncles'  
\_\_\_\_\_

# Starter unit Extension

## Student A

1 Find out about your partner. Ask questions and complete the table.

*You: What is your name?*

*Student B: My name is ...*

Questions	Notes
What is your name?	
How old are you	
Have you got any brothers or sisters?	
When is your birthday?	
What music do you like?	
Who is your favourite singer or group?	
Who is your best friend?	
How old is he / she?	
Where is he / she from?	

2 Now answer questions from Student B.



## Student B

1 Answer the questions from Student A.

2 Now find out about your partner. Ask questions and complete the table.

*You: What's your name?*

*Student A: My name is ...*

Questions	Notes
What is your name?	
How old are you?	
Have you got any brothers or sisters?	
When is your birthday?	
What music do you like?	
Who is your favourite singer or group?	
Who is your best friend?	
How old is he / she?	
Where is he / she from?	

# Unit 1 Revision

## Present simple: affirmative and negative

1 Complete the sentences. Use the present simple form of the verb in brackets.

Dan *plays* tennis on Saturdays. (play)

- 1 They \_\_\_\_\_ a lot of TV at the weekend. (not / watch)
- 2 My sister \_\_\_\_\_ in a boys' school. (teach)
- 3 I \_\_\_\_\_ my homework in the evening. (do)
- 4 I \_\_\_\_\_ text messages to my friends. (send)
- 5 We \_\_\_\_\_ classical music. (like)
- 6 My mother \_\_\_\_\_ my room. (not / tidy)
- 7 I \_\_\_\_\_ on school days. (not / go out)
- 8 We \_\_\_\_\_ to music in my room. (listen)
- 9 He \_\_\_\_\_ magazines. He reads books. (not / read)

## Present simple: questions

2 Put the words into the correct order.

you / Do / surf / Internet? / the

*Do you surf the Internet?*

- 1 send / your / messages? / brother / text / Does  
\_\_\_\_\_
- 2 friends / go / to / your / the / Do / cinema?  
\_\_\_\_\_
- 3 use / mum / the / his / computer? / Does  
\_\_\_\_\_
- 4 computer / Do / your / and / friends / you / games? / play  
\_\_\_\_\_
- 5 their / room? / dad / Does / their / tidy  
\_\_\_\_\_
- 6 school? / Does / hard / work / Dan / at  
\_\_\_\_\_
- 7 evening? / your / the / parents / go / Do / out / in  
\_\_\_\_\_
- 8 magazines? / aunt / our / read / Does  
\_\_\_\_\_
- 9 school? / a / you / Do / in / teach  
\_\_\_\_\_

## Adverbs of frequency

3 Tick (✓) the correct sentence.

- A Jill surfs often the Internet.  
B Jill often surfs the Internet. ✓
- 1 A I hardly ever read magazines.  
B I hardly read ever magazines.
  - 2 A We do usually our homework on Sunday.  
B We usually do our homework on Sunday.
  - 3 A I forget always Billy's birthday.  
B I always forget Billy's birthday.
  - 4 A He's never nice to me.  
B He's nice never to me.
  - 5 A She often doesn't listen to classical music.  
B She doesn't often listen to classical music.
  - 6 A We're sometimes late for school.  
B We sometimes are late for school.
  - 7 A My best friend always phones me at the weekend.  
B My best friend phones me always at the weekend.
  - 8 A Her big brother is hardly ever horrible to her.  
B Her big brother hardly ever is horrible to her.

## Verb + -ing

4 Choose the correct answer.

I love **send** / **sending** text messages to my friends.

- 1 We usually **go** / **going** shopping on Saturday.
- 2 She doesn't like **tidying** / **tidy** her room.
- 3 Nick **enjoying** / **enjoys** watching romantic films.
- 4 I don't mind **doing** / **do** my homework.
- 5 They hate **study** / **studying** in the evenings.
- 6 Sal and I enjoy **listen** / **listening** to music.
- 7 I often **staying** / **stay** in on Friday evening.

# Unit 1 Extension

## Student A

1 Read Beth's diary. Complete the text. Ask Student B questions to find out the information.

*You: What does Beth always do at seven o'clock?*

*Student B: She always gets up at seven o'clock.*

### Beth's week!

I always \_\_\_\_\_ (what?) at seven o'clock. I've got a job – I take newspapers to people's houses. I get home again at eight o'clock, and then I have breakfast. I usually go to school at half past eight. I \_\_\_\_\_ (always?) cycle to school. School starts at nine o'clock.

I often have a cooked lunch at school, but sometimes \_\_\_\_\_ (who?) makes sandwiches, if she's got time. She works in the hospital in town.

I love school! I've got some great friends. I'm always busy after school too. \_\_\_\_\_ (when?) I go to the after-school club. It finishes at five o'clock, but sometimes Mum comes for me at half past four, if she leaves work early. On Tuesday, I play football \_\_\_\_\_ (where?) or, if it's raining, we go to someone's house and play computer games. I have a guitar lesson on Wednesday and I go to the youth club every Friday evening.

I like relaxing at the weekend. I usually \_\_\_\_\_ (what?). I have one rule: I never do my homework on Saturday!

## Student B

1 Read the diary. Complete the text. Ask Student A questions to find out the information.

*You: What time does Beth get home again?*

*Student A: She gets home again at eight o'clock.*

### Beth's week!

I always get up at seven o'clock. I've got a job – I take newspapers to people's houses. I get home again at \_\_\_\_\_ (what time?), and then I have breakfast. I usually go to school at half past eight. I usually cycle to school. \_\_\_\_\_ (what?) starts at nine o'clock.

I often have a cooked lunch at school, but sometimes my mum makes me sandwiches, if she's got time. She works in \_\_\_\_\_ (where?) in town.

I love school! I've got some great friends. I'm always busy after school too. On Monday, I go to the after-school club. It finishes at five o'clock, but \_\_\_\_\_ (always?) Mum comes for me at half past four, if she leaves work early. On Tuesday, I play football in the park or, if it's raining, we go to someone's house and play computer games. I have a guitar lesson \_\_\_\_\_ (when?) and I go to the youth club every Friday evening.

I like relaxing at the weekend. I usually go out with my friends. I have one rule: I never \_\_\_\_\_ (what?) on Saturday!

# Unit 2 Revision

## Present continuous

### 1 Write sentences. Use the present continuous.

Ben and Jo / fight about the game.

*Ben and Jo are fighting about the game.*

- 1 Paul / look for his brother  
\_\_\_\_\_
- 2 We / eat your birthday cake  
\_\_\_\_\_
- 3 The teams / play a basketball game  
\_\_\_\_\_
- 4 Bruce and I / watch TV  
\_\_\_\_\_
- 5 We / live in my parents' flat at the moment  
\_\_\_\_\_
- 6 I / make lunch  
\_\_\_\_\_
- 7 Sally / tidy her room / and Paul / read a book  
\_\_\_\_\_

### 2 Write the words in the correct order.

eating? / What / you / are

*What are you eating?*

- 1 are / What / cooking? / they  
\_\_\_\_\_
- 2 is / now? / he / Why / sleeping  
\_\_\_\_\_
- 3 Marco / Is / dinner? / making  
\_\_\_\_\_
- 4 to / is / talking / Why / Alice? / Jane  
\_\_\_\_\_
- 5 this / you / Are / film? / watching  
\_\_\_\_\_

### 3 Match sentences 1–5 with sentences a–e.

She isn't sleeping.

- 1 I'm not looking for you.
  - 2 They're not fighting.
  - 3 Brad isn't living with his parents.
  - 4 We're not winning.
  - 5 We're not enjoying the film.
- a They're playing.
  - b He's living with a friend.
  - c We're bored.
  - d I'm looking for Fred.
  - e We're losing.

## Present simple and continuous

### 4 Tick (✓) the correct sentence.

- A We don't eat meat. ✓  
B We're never eating meat.
- 1 A Where are you usually sleeping?  
B Where do you usually sleep?
- 2 A What do you drink? It looks strange.  
B What are you drinking? It looks strange.
- 3 A Why are you sitting on the floor? Have a seat.  
B Why do you sit on the floor? Have a seat.
- 4 A Insects are eating leaves.  
B Insects eat leaves.
- 5 A Kate and Tom don't travel around Australia. They're in Paris.  
B Kate and Tom aren't travelling around Australia. They're in Paris.
- 6 A Helena sometimes does her homework in the evenings.  
B Helena is sometimes doing her homework in the evenings.

## Present continuous with future meaning

### 5 Complete the sentences. Use the correct form of the words in the box.

watch travel go ~~work~~ play start

*Are you working* in the shop on Saturday?

- 1 How \_\_\_\_\_ Paul and Tom \_\_\_\_\_ to Greece?
- 2 Next month, I \_\_\_\_\_ a new job.
- 3 We \_\_\_\_\_ on holiday tomorrow. I'm very excited!
- 4 He \_\_\_\_\_ for the school team next month.
- 5 They \_\_\_\_\_ Chelsea play Arsenal later.

# Unit 2 Extension

## Writing a questionnaire

### 1 Read the text. Then answer the questions.

- 1 What extra activities does Carlos do after school?
- 2 Does Carlos think that he is doing too much?
- 3 Has Susannah got a job?
- 4 Is Susannah often tired?

## Teenage life!

Life for teenagers is fun. But are some teenagers doing too much?

Two teenagers completed our Teenage Life! questionnaire. See what they think.

Your name and age	<i>Carlo, 17</i>	<i>Susannah, 16</i>
Are you always busy?	<i>Sometimes.</i>	<i>Yes, I am!</i>
Are you doing well at school?	<i>Yes, I am. I like school, and I do a lot of extra activities after school, like drama, music and sport.</i>	<i>I'm doing OK at school. I want to go to university, so I study a lot.</i>
Have you got a job? Why? / Why not?	<i>No, I haven't. I haven't got time to get a job.</i>	<i>I work in a supermarket on Friday evening and all day Saturday. I like earning money.</i>
Do you do fun things?	<i>I play football every weekend, I do drama and music, and I go out with my friends. I think that it's good to do lots of different activities.</i>	<i>Yes, I do. I go out with my friends to the cinema every week.</i>
Are you often tired?	<i>I'm sometimes tired, but not too much.</i>	<i>I'm always tired!</i>
Are you doing too much?	<i>No, I'm not. I like everything I do!</i>	<i>Yes, I am. But I enjoy it too.</i>

### 2 Now plan your questionnaire. Think about these questions:

- 1 What is the title of your questionnaire?
- 2 What are your questions?
- 3 What will your questionnaire look like?

### 3 Write your questionnaire.

- 1 Write the title of your questionnaire.
- 2 Write the questions.
- 3 Leave space for a partner to write his / her answers.
- 4 Ask your partner to complete your questionnaire.

### 4 Display your completed questionnaire in the classroom.

# Unit 3 Revision

## Past simple: regular and irregular verbs

1 Fill in the gaps with the correct form of the verbs from the box.

not call   study   start   ~~work~~   sail  
not open

Paolo *worked* in a bank for three years.

- 1 Sara and Julie \_\_\_\_\_ across the Pacific Ocean.
- 2 We \_\_\_\_\_ the shop last Sunday.
- 3 You \_\_\_\_\_ hard for your exams.
- 4 She \_\_\_\_\_ at a new school last week.
- 5 I \_\_\_\_\_ you last night. It was late.

2 Complete the sentences. Use the correct form of the verb in brackets.

He *bought* some new clothes today. (buy)

- 1 I \_\_\_\_\_ to you and you didn't answer. (write)
- 2 Bella \_\_\_\_\_ the party half an hour ago. (leave)
- 3 She \_\_\_\_\_ one of the most famous actresses in the world. (become)
- 4 You \_\_\_\_\_ your new jeans yesterday. (not wear)
- 5 They \_\_\_\_\_ very hungry after their walk. (feel)
- 6 We \_\_\_\_\_ at school when we were twelve. (meet)
- 7 He \_\_\_\_\_ breakfast this morning. (not have)

## ago

3 Match 1-4 with a-d. Imagine that it is 10:15 a.m. on 16th December 2005.

- October 2005
- |                                  |                       |
|----------------------------------|-----------------------|
| 1 December 2003                  | a fifteen minutes ago |
| 2 1910                           | b a long time ago     |
| 3 10:00 a.m., 16th December 2005 | c 20 years ago        |
| 4 December 1985                  | d two years ago       |
- three months ago

## was / were

4 Tick (✓) the correct sentence.

- A The film wasn't very exciting. ✓  
B The film weren't very exciting.
- 1 A He were very tired after running five kilometres.  
B He was very tired after running five kilometres.
  - 2 A She was very successful at art college. She won a lot of prizes.  
B She wasn't very successful at art college. She won a lot of prizes.
  - 3 A Were you born in Italy?  
B You were born to Italy?
  - 4 A There were a lot of famous people at the party.  
B There was a lot of famous people at the party.
  - 5 A It were very cloudy in the morning.  
B It was very cloudy in the morning.

## Past simple: questions

5 Write questions. Use the past simple.

Brad Pitt / win an Oscar for *Troy*?

*Did Brad Pitt win an Oscar for Troy?*

- 1 you / make / any new friends / at the party?  
\_\_\_\_\_
- 2 Where / you / grow up?  
\_\_\_\_\_
- 3 How much / that DVD / cost?  
\_\_\_\_\_
- 4 Where / Fred / go / last night?  
\_\_\_\_\_
- 5 Where / be / David Beckham / from?  
\_\_\_\_\_
- 6 your dad / go / to university?  
\_\_\_\_\_
- 7 What / we / eat / yesterday?  
\_\_\_\_\_



# Unit 3 Extension

## Student A

1 Read the information. Complete the notes about Daniel Radcoast's week. Ask Student B questions to find out the information.

*You: What did Daniel Radcoast do on Monday the twelfth of February?*

*Student B: He arrived in Hollywood for a film premiere.*

Daniel Radcoast: film star	Shaz Ward: pop star
Mon 12th February: _____	Mon 4th October: arrived in Cardiff _____
Tues 13th February: _____	Tues 5th October: sang at the Millennium Stadium _____
Wed 14th February: _____	Wed 6th October: took a helicopter to Dublin _____
Thurs 15th February: _____	Thurs 7th October: had dinner with Westlife _____
Fri 16th February: _____	Fri 8th October: slept all day! _____
Sat 17th February: _____	Sat 9th October: flew to Madrid for concert _____

## Student B

1 Read the information. Complete the notes about Shaz Ward's week. Ask Student A questions to find out the information.

*You: What did Shaz Ward do on Monday the fourth of October?*

*Student A: He arrived in Cardiff.*

Daniel Radcoast: film star	Shaz Ward: pop star
Mon 12th February: arrived in Hollywood for a film premiere	Mon 4th October: _____
Tues 13th February: had dinner with some Hollywood stars	Tues 5th October: _____
Wed 14th February: visited two film studios	Wed 6th October: _____
Thurs 15th February: slept all day!	Thurs 7th October: _____
Fri 16th February: started planning new film	Fri 8th October: _____
Sat 17th February: returned to London	Sat 9th October: _____

# Unit 4 Revision

## Past continuous: affirmative and negative

1 Complete the sentences. Use the past continuous of the words in brackets.

We *were watching* the game. (watch)

- 1 They \_\_\_\_\_ lunch. (eat)
- 2 He \_\_\_\_\_ a warm coat. (wear)
- 3 She \_\_\_\_\_ near the river. (cycle)
- 4 I \_\_\_\_\_ an interesting book. (read)
- 5 It \_\_\_\_\_ so I didn't go out. (snow)
- 6 You \_\_\_\_\_ quietly and I didn't hear you. (talk)
- 7 We \_\_\_\_\_ for the bus. (run)

2 Write sentences. Use the negative form of the past continuous and the words in the box.

make rain sleep talk look ~~listen~~  
ski travel push

I *wasn't listening* to the radio. I was listening to a CD.

- 1 She \_\_\_\_\_. She was lying down.
- 2 It \_\_\_\_\_. It was sunny.
- 3 He \_\_\_\_\_ for you. He knew where you were.
- 4 They \_\_\_\_\_ by train. They went by bus.
- 5 The children \_\_\_\_\_ a noise. They were very quiet.
- 6 Sarah \_\_\_\_\_. She was snowboarding.
- 7 We \_\_\_\_\_ to you.
- 8 You \_\_\_\_\_ the door very hard.

## Past continuous: questions

3 Write the words in the correct order.

at / were / eight o'clock? / doing / you / What

*What were you doing at eight o'clock?*

- 1 was / What / reading? / Helen  
\_\_\_\_\_
- 2 to? / What / we / were / music / listening  
\_\_\_\_\_
- 3 shoes? / you / your / new / Were / wearing  
\_\_\_\_\_
- 4 someone? / Was / talking / sister / to / your  
\_\_\_\_\_
- 5 were / What / at? / looking / they  
\_\_\_\_\_
- 6 camping / in / you / or / hotel? / staying / a / Were  
\_\_\_\_\_
- 7 enjoying / concert? / Peter / the / Was  
\_\_\_\_\_

## Past simple and past continuous

4 Tick (✓) the correct sentence.

- A They saw the Pyramids when they were travelling around Egypt. ✓  
B They were seeing the Pyramids when they travelled around Egypt.
- 1 A He heard the noise when they were eating lunch.  
B He was hearing the noise when they were eating lunch.
- 2 A When I was meeting Jack, he was working in a restaurant.  
B When I met Jack, he was working in a restaurant.
- 3 A I wrote some letters while I was watching TV.  
B I wrote some letters while I were watching TV.
- 4 A Nick had a bath when Sally was calling.  
B Nick was having a bath when Sally called.
- 5 A We jogged in the park when it happened.  
B We were jogging in the park when it happened.
- 6 A They were travelling very fast when they crashed.  
B They travelled very fast when they were crashing.

# Unit 4 Extension

## Writing about a mysterious place

### 1 Read the text. Then answer the questions.

- 1 Where is County Antrim?
- 2 What is the name of the columns of stone?
- 3 Why did Benandonner run away?

## Giant's Causeway

If you go to County Antrim in Northern Ireland, you will discover a mysterious collection of about 40,000 columns of stone next to the sea. Local people call the stones the 'Giant's Causeway', and there is an ancient story about where they came from.

'There was a man called Finn MacCumhail, who was the leader of the local people. The story says that he was a clever giant. One of his enemies,

Benandonner, was living across the sea in Scotland. He wanted to fight Finn, but he didn't know how to swim. He picked up some rock and broke it into small pieces. The pieces became the Giant's Causeway. They created a road from Ireland to Scotland.

Benandonner walked along the road and came to Finn's house in Ireland. Finn was waiting for him. He was wearing baby

clothes! The 'baby' bit Benandonner's hand. Benandonner was frightened and ran away. While he was running away, Finn picked up a big part of the land and threw it at Benandonner. It fell and became a big lake called Lough Neagh. This is Ireland's largest lake.'

Modern geologists have another opinion about the Giant's Causeway. They say that a prehistoric volcano created the fantastic stones. What do you think?

### 2 Now plan your writing.

- 1 Think of a mysterious place in your country.
- 2 Find out about it.
- 3 Why is it mysterious?
- 4 Is there a story about it?
- 5 Is there a logical explanation for it?

### 3 Write about your mysterious place.

- 1 Describe the place.
- 2 Write about why it is mysterious.
- 3 Write about a more logical explanation about the place.

### 4 Display your writing in the classroom.

# Unit 5 Revision

## will / won't

### 1 Tick (✓) the correct sentence.

- A Some animals will to disappear by 2330.  
 B Some animals will disappear by 2330. ✓
- 1 A People will recycle more things in the future.  
 B People will recycling more things future.
- 2 A More people will work from home in ten years.  
 B More people are working from home in ten years.
- 3 A More people will travel by train in the future.  
 B More people will travel by train in the future.
- 4 A I think that the world's population will to get bigger.  
 B I think that the world's population will get bigger.
- 5 A We will be think more about saving our environment.  
 B We will think more about saving our environment

### 2 Complete the sentences. Use the correct form of the words in brackets.

She *won't be* married when she's 23. (not be)

- 1 In 2020, people \_\_\_\_\_ houses out of cardboard. (not make)
- 2 No one \_\_\_\_\_ on the moon. (live)
- 3 I \_\_\_\_\_ this evening. I'm too tired. (not go out)
- 4 I think that she \_\_\_\_\_ a very important job when she's older. (have)
- 5 We \_\_\_\_\_ skiing this winter. We'll go somewhere hot instead. (not go)
- 6 Chelsea \_\_\_\_\_ on Saturday. Arsenal will win! (not win)

### 3 Put the words into the correct order.

the / come / Tom / to / Will / party?

*Will Tom come to the party?*

- 1 future? / Will / look / the / cars / in / different  
 \_\_\_\_\_
- 2 team / Which / will / match / the / win / on / Sunday?  
 \_\_\_\_\_
- 3 rubber? / make / they / cars / out / Will / of  
 \_\_\_\_\_
- 4 in / Will / people / more / space? / travel  
 \_\_\_\_\_
- 5 your / will / What / say? / grandmother  
 \_\_\_\_\_

## First conditional

### 4 Match 1-7 with a-g to make sentences.

- If I get rich, \_\_\_\_\_
- 1 If people stop using cars,  
 2 If we recycle more,  
 3 If you get a better job,  
 4 If she doesn't like it,  
 5 If you don't enter the competition,  
 6 If they're interested in music,  
 7 If he doesn't like horror stories,
- a she'll take it back to the shop.  
 b you'll be happier.  
 c they'll really enjoy the concert.  
 I'll go on a lot of holidays.  
 d there will be less pollution.  
 e we'll help the environment.  
 f you won't win.  
 g he won't enjoy the film.

### 5 Choose the correct alternative.

If you see a good film, **will you tell** / **are you telling** me about it?

- 1 If I pass my exams, my parents **will to let** / **will let** me go out.
- 2 If she **is buying** / **buys** one T-shirt, she'll get another one free.
- 3 If they don't hurry, they **'ll miss** / **miss** the bus.
- 4 If schools start to use robots, they **not will need** / **won't need** teachers.
- 5 If she doesn't get a job soon, she **'ll have** / **'ll having** no money.
- 6 If they **go** / **went** to Madrid, they'll visit the Prado.
- 7 If we leave early, we **'ll have** / **'re having** more time.

# Unit 5 Extension

## Student A

**1** Does your partner look after the environment? Ask questions and tick the boxes.

*You: Do you recycle paper, cans, glass and clothes?*

*Student B: Yes, I do. OR Yes, I do - sometimes. OR No, I don't.*

### LOOKING AFTER PLANET EARTH!

Does your partner...	Yes	Sometimes	No
recycle paper, cans, glass and clothes?			
use plastic bags again when he / she goes shopping?			
turn the lights off when he / she goes out of a room?			
turn off the TV or CD player when he / she goes out or goes to sleep?			
turn the tap off when he / she cleans his / her teeth?			
walk or cycle to school?			

**2** Add up your partner's score.

- Score 5 points for each 'Yes' answer.
- Score 2 points for each 'Sometimes' answer.
- Score 0 points for each 'No' answer.

**3** Tell your partner his / her score.

*You: You have scored ... points out of 30.*

**4** Now answer the questions from Student B.

## Student B

**1** Answer the questions from Student A.

**2** Does your partner look after the environment? Ask questions and tick the boxes.

*You: Do you recycle paper, cans, glass and clothes?*

*Student A: Yes, I do. OR Yes, I do - sometimes. OR No, I don't.*

### LOOKING AFTER PLANET EARTH!

Does your partner...	Yes	Sometimes	No
recycle paper, cans, glass and clothes?			
use plastic bags again when he / she goes shopping?			
turn the lights off when he / she goes out of a room?			
turn off the TV or CD player when he / she goes out or goes to sleep?			
turn the tap off when he / she cleans his / her teeth?			
walk or cycle to school?			

**3** Add up your partner's score.

- Score 5 points for each 'Yes' answer.
- Score 2 points for each 'Sometimes' answer.
- Score 0 points for each 'No' answer.

**4** Tell your partner his / her score.

*You: You have scored ... points out of 30.*

# Unit 6 Revision

## be going to

### 1 Write the words in the correct order.

favourite / is / music. / to / Paul / download / going / his

*Paul is going to download his favourite music.*

1 going / Sara / is / to / birthday / celebrate / her / with / friends. / her

2 design / I'm / to / my / website. / going / own

3 party. / You're / not / to / going / to / go / the

4 is / me. / going / to / photos / scan / some / Dom / for

5 to / She's / tonight. / finish / all / going / her / homework

6 evening. / I'm / not / to / going / work / this

7 text. / We're / to / write / going / not / a

8 going / They're / to / some / computer. / new / on / software / install / my

9 going / He's / not / have / to / on / website. / pictures / his

### 2 Write questions. Use *be going to*.

you / take your camera to the party?

*Are you going to take your camera to the party?*

1 she / buy a new computer?

2 they / make a film?

3 What / you / do at the weekend?

4 Where / they / go on holiday?

5 she / design the poster for the website?

6 When / he / tidy his room?

7 we / buy the new software?

## be going to and will

### 3 Are the sentences plans or predictions?

Write Plan (Pl) or prediction (Pr).

It will be raining tomorrow. *Pr*

1 I think that James will pass his exam. \_\_\_

2 I'm going to the skateboard park after school. \_\_\_

3 It will be fantastic! \_\_\_

4 My mum's going to cook pasta tonight. \_\_\_

### 4 Complete the sentences. Use *be going to* (plans) or *will* (predictions) and the verbs in brackets.

I think that computers *will get* cheaper. (get)

1 Cities \_\_\_\_\_ more crowded. (be)

2 I \_\_\_\_\_ very hard for my exams this year. (work)

3 Scientists \_\_\_\_\_ life on other planets. (discover)

4 Children \_\_\_\_\_ books in school. They'll use CDs. (not use)

5 Rory \_\_\_\_\_ football after school tonight. (play)

6 They \_\_\_\_\_ to France. (not fly)

### 5 Tick (✓) the correct sentence.

A I think that you'll be very famous. ✓

B I think that you'll going to be very famous.

1 A He going to go swimming before school.

B He's going to go swimming before school.

2 A We're not going to study this weekend.

B We're not go to study this weekend.

3 A If you get a ticket, will you to go?

B If you get a ticket, will you go?

4 A They won't going to see their grandmother later.

B They aren't going to see their grandmother later.

5 A She's going to have a baby in December.

B She will to have a baby in December.

# Unit 6 Extension

## Design a website

### 1 Read Todd's website. Then answer the questions.

- 1 Which page of the website can you see?
- 2 What is the purpose of Todd's website?
- 3 What is Todd going to do this summer?

Home	Welcome to my <b>Home page!</b>
Date and events	My name is Todd McCarthy. I'm sixteen years old and I live in Cardiff, Wales. This is a space for my friends and family to share news and thoughts.  There's a lot of information here. Click on <b>Dates and events</b> to find out about the busy summer I'm going to have. I'm going to cycle around Ireland and surf in the Atlantic! You'll read all about my plans if you click on the <b>Journal</b> link.  Please add your news too! I love to hear what you're doing and what you're going to do. Click on the <b>News</b> link to write about your plans.  There are some great photos too. Have a look at the <b>Photo gallery</b> and tell me what you think of the photos!  <b>Links</b> tells you about my favourite websites.  I hope you enjoy looking at my website!
Journal	
News	
Photo gallery	
Links	

### 2 Now plan your website. Think about these questions:

- 1 What is the website for?
- 2 Who is it for?
- 3 What do you want your website to look like?
- 4 What information are you going to include?
- 5 What links will you include?

### 3 Design your website.

- 1 Design the look of the website.
- 2 Write the information you want to include.

### 4 Display your design in the classroom.

# Unit 7 Revision

## Comparative and superlative adjectives

1 Complete the table.

adjective	comparative	superlative
crazy	<i>crazier</i>	the craziest
big	(1) _____	the biggest
busy	(2) _____	the busiest
boring	more boring	(3) the _____
(4) _____	(5) _____	the nicest
(6) _____	(7) _____	the best
bad	(8) _____	the worst

2 Complete the sentences. Use the comparative or superlative of word in brackets.

Riding a motorbike is *more dangerous* than driving a car. (dangerous)

- Robbery and vandalism are serious crimes, but murder is \_\_\_\_\_. (serious)
- James is \_\_\_\_\_ at football than Luke. (good)
- Bill, John and Henry are not very good at maths, but John is \_\_\_\_\_. (bad)
- I find tennis \_\_\_\_\_ to play than basketball. (easy)
- Jane's two sisters are very nice, but Jane is \_\_\_\_\_. (friendly)
- Do you think that Halle Berry is \_\_\_\_\_ than Angelina Jolie? (beautiful)
- I think that TV programmes about real life are \_\_\_\_\_ than soap operas. (interesting)
- McFly, Coldplay and Green Day are all good, but Coldplay are \_\_\_\_\_! (good)

## should

3 Match 1–5 with a–e.

- I'm tired.
- She walks home alone at night.
  - They feel sick.
  - I lost £50 in the street.
  - He's got a headache.
  - We saw someone steal a car.
- You should tell the police immediately.
  - They shouldn't eat so much.
  - You should go to bed earlier.
  - He should lie down for a while.
  - She should walk home with a friend.
  - You shouldn't carry a lot of money with you.

## should and must

4 Tick (✓) the correct sentence.

- A** If you go out you must always tell your parents where you are. ✓

**B** If you go out you should always to tell your parents where you are.
- A** You mustn't leave your mobile phone in a place that isn't safe.

**B** You should leave your mobile phone in a place that isn't safe.
- A** If you see a crime, you shouldn't tell someone.

**B** If you see a crime, you should tell someone.
- A** If you want to get good grades, you must revise for your exams.

**B** If you want to get good grades, you mustn't revise for your exams.
- A** You shouldn't be rude to people. You should always be polite.

**B** You shouldn't rude to people. You should always be polite.
- A** You should eat five portions of fruit and vegetables a day.

**B** You must eating five portions of fruit and vegetables a day.
- A** Teachers should to do fun things in school.

**B** Teachers should do fun things in school
- A** Parents should try not to worry about their children.

**B** Parents should trying not to worry about their children.



# Unit 7 Extension

## Student A

**1** Choose one of the people in the table.

Student B asks you questions to find out who you have chosen.

*Student B: Is the person good at art?*

*You: He's good at art. He's better at art than Harry.*

*Student B: Is he good at maths?*

*You: No, he isn't. He's the worst at maths.*

	good at art	good at sport	good at maths	good at English	good at science
Harry	3	4	5	3	6
Tom	4	5	1	5	2
George	1	2	4	1	6
Freddie	2	3	3	2	3
Eric	4	6	5	1	4
Jack	6	1	6	4	2
Key: 1 = the worst      2 = OK      3 = quite good      4 = good      5 = very good      6 = the best					

**2** Now ask Student B four questions to find out who he / she has chosen.

**3** Tell Student B which person you think he / she has chosen.

## Student B

**1** Student A chooses one of the people in the table.

Ask Student A questions to find out who he / she has chosen.

*Student A: Is the person good at art?*

*You: He's good at art. He's better at art than Harry.*

*Student A: Is he good at maths?*

*You: No, he isn't. He's the worst at maths.*

	good at art	good at sport	good at maths	good at English	good at science
Harry	3	4	5	3	6
Tom	4	5	1	5	2
George	1	2	4	1	6
Freddie	2	3	3	2	3
Eric	4	6	5	1	4
Jack	6	1	6	4	2
Key: 1 = the worst      2 = OK      3 = quite good      4 = good      5 = very good      6 = the best					

**2** Tell Student A which person you think he / she has chosen.

**3** Now choose one of the people in the table. Student A asks you questions to find out who you have chosen.

# Unit 8 Revision

## Present perfect: affirmative and negative

### 1 Complete the table.

verb	past participle
climb	<i>climbed</i>
do	(1) _____
(2) _____	won
meet	(3) _____
have	(4) _____
(5) _____	played
(6) _____	fell
run	(7) _____

### 2 Complete the sentences. Use the words in the box.

~~have~~ we had gone she hasn't  
walked met

I've never done judo.

- She has \_\_\_\_\_ along the Great Wall of China.
- You haven't \_\_\_\_\_ a famous person.
- They have \_\_\_\_\_ snowboarding three times.
- \_\_\_\_\_ have lived here all our lives.
- He \_\_\_\_\_ tried rollerblading.
- I have never \_\_\_\_\_ a broken leg.
- \_\_\_\_\_ has had a sore throat for a week.

## Present perfect: questions

### 3 Write the words in the correct order.

you / Have / played / ever / tennis? / table  
*Have you ever played table tennis?*

- ever / she / sunburn? / had / Has  
\_\_\_\_\_
- father / your / Has / ever / a / ankle? / had / sprained  
\_\_\_\_\_
- children / the / before? / been / Have / skiing  
\_\_\_\_\_
- before? / we / here / been / Have  
\_\_\_\_\_
- sister / your / TV? / Has / ever / on / appeared  
\_\_\_\_\_
- ever / bad / you / accident? / had / Have / a  
\_\_\_\_\_
- we / Have / competition? / won / the  
\_\_\_\_\_
- rain / Has / stopped? / the  
\_\_\_\_\_
- met / I / before? / Have / you  
\_\_\_\_\_

## Present perfect

### 4 Complete the sentences. Choose the correct alternative.

I **never had** / **'ve never had** a broken leg.

- Have you ever won a competition?  
**Yes, I have.** / **Yes, I has.**
- Have Kelly and Mel been to Australia?  
**No, they not been.** / **No, they haven't.**
- Ben hasn't **do** / **done** judo.
- We **'ve played** / **'ve play** for our school team.
- They **not have had** / **haven't had** an accident. They're OK.
- We** / **She** hasn't lived in Spain.
- He's never **practise** / **practised**, but he's really good.
- Has she ever tried skydiving? **No, she has.** / **No, she hasn't.**
- Where **has** / **is** Nina travelled to? Is it Mexico?

# Unit 8 Extension

## Writing about sport

### 1 Read the text. Then answer the questions.

- 1 How did American football begin?
- 2 Where did baseball come from?
- 3 How many people play basketball in the world?
- 4 Who is the world's most famous golfer?

## Sport in the United States

### American football

American football, the most popular game in the United States, began on 6th November 1869, when two university teams played the first exciting game. American football's most famous tradition is the Super Bowl, which started in 1935. Today, the Super Bowl has higher viewer ratings than any other television programme in the country.

### Baseball

Baseball has been played longer than any other popular sport in the United States. This sport came

from cricket, a traditional British game. Baseball has been an important game in the United States during difficult times, including war. Ted Williams, one of baseball's greatest players, was the last player to hit 400 – in 1941!

### Basketball

Nearly 300 million people worldwide play basketball today. In the United States, it is one of the most popular sports, but is also one of the top sports in other countries as well, especially Russia. The US player Michael

Jordan is a world-famous basketball player. He is a celebrity who is incredibly rich, and he has made several films.

### Golf

Golf is one of the most popular sports in the United States for one reason only: Tiger Woods. Woods has taken over the world of golf – and advertising. You can see his face everywhere in the media, and he is probably the most recognized athlete in the world today. His phenomenal talent has inspired many teenagers to become golfers.

### 2 Plan your writing.

- 1 Choose the most popular sports in your country.
- 2 Find out about the history of the sports.
- 3 Find out some interesting facts about the sports:
  - Who are the most famous players?
  - Do people do these sports in other countries?

### 3 Now write about the most popular sports in your country.

- 1 Write a title for your writing.
- 2 Write a short paragraph about each of the sports you have chosen. Remember to write about:
  - the history of the sports
  - famous players
  - interesting facts

### 4 Display your writing in the classroom.

# Unit 9 Revision

## a / an, some and any

1 Complete the sentences. Choose the correct alternative.

We need **some** / **any** sunscreen.

- 1 They don't have **some** / **any** sleeping bags.
- 2 Did you get **any** / **a** torch?
- 3 I've got **a** / **an** apple if you're hungry.
- 4 She needs **some** / **an** insect repellent.
- 5 He hasn't got **any** / **a** sunglasses.
- 6 Are they taking **a** / **any** food?
- 7 We'll buy **some** / **any** water later.
- 8 I'm going to eat **some** / **a** biscuits later.
- 9 Are you wearing **any** / **a** coat?

## Indefinite pronouns

2 Complete the sentences. Use the words in the box.

anything everything anything everyone  
~~anyone~~ someone anyone something

Have you spoken to *anyone* today?

- 1 She was looking for \_\_\_\_\_ in her bag.
- 2 We've got \_\_\_\_\_ in we need. We don't need more.
- 3 Is there \_\_\_\_\_ to eat?
- 4 We've got two cars, so \_\_\_\_\_ can come.
- 5 Paul is talking to \_\_\_\_\_ on the phone.
- 6 I haven't seen \_\_\_\_\_ here. Where are all the people?
- 7 There isn't \_\_\_\_\_ in the fridge.

## a lot of, much / many

3 Tick (✓) the correct sentence.

- A There wasn't much food. ✓  
B There weren't much food.
- 1 A There aren't many tourists here today.  
B There aren't much tourists here today.
- 2 A There are a lot mountains in Wales.  
B There are a lot of mountains in Wales.
- 3 A Have you got much water?  
B Have you got many water?
- 4 A Is there a lot of pollution in your city?  
B Is there many pollution in your city?
- 5 A Do you watch many TV?  
B Do you watch much TV?
- 6 A I've got a lot of apples but no bananas.  
B I've got much apples but no bananas.
- 7 A There were much people at the theatre.  
B There were a lot of people at the theatre.

4 Put the words into the correct order.

rain / much / there / every / is / year? / How

*How much rain is there every year?*

- 1 have / many / you / biscuits / eaten? / How  
\_\_\_\_\_
- 2 got / you / much / Have / homework?  
\_\_\_\_\_
- 3 many / have / she / friends? / Does  
\_\_\_\_\_
- 4 people / How / have / the / many / town? / visited  
\_\_\_\_\_

# Unit 9 Extension

## Student A

1 Read Dom's email to Cath. Then complete the text.

Ask Student B questions to find out the information. Use the question words.

*You: Where has Dom just come back from?*

*Student B: He has just come back from Fuerteventura.*

Subject: Having a great time!

Hi Cath!

I've had a fantastic holiday! I've just come back from \_\_\_\_\_ (where?) in the Canary Islands. I went with my school for two weeks. It was really hot and sunny, and it was windy too. It's fantastic for \_\_\_\_\_ (what?).

We stayed in a summer camp next to the beach. We had to take \_\_\_\_\_ (what?) so we didn't get sunburn. I took my \_\_\_\_\_ (what?) but I didn't need it, because it was really hot at night. I needed my \_\_\_\_\_ (what?), though, because there were lots of mosquitoes.

I relaxed on the beach for a few days. I love sunbathing! But the best thing was when we learned \_\_\_\_\_ (what?). It was really difficult, and I kept falling off at first. I'm glad that I took lots of towels to get dry! Anyway, by the end of the holiday, I could \_\_\_\_\_ (what?) really well.

I can't wait to see you! I'll show you all my photos. Are you free at the weekend? Maybe we can meet up then?

See you soon!

Love Dom

## Student B

1 Read Dom's email to Cath. Then complete the text. Ask Student A questions to find out the information. Use the question words.

*You: How long did Dom go to Fuerteventura for?*

*Student A: He went for two weeks.*

Subject: Having a great time!

Hi Cath!

I've had a fantastic holiday! I've just come back from Fuerteventura in the Canary Islands. I went with my school for \_\_\_\_\_ (how long?). It was really hot and sunny, and it was windy too. It's fantastic for watersports.

We stayed in a \_\_\_\_\_ (where?) next to the beach. We had to take a lot of suncream so we didn't \_\_\_\_\_ (why?). I took my sleeping bag but I didn't need it, because \_\_\_\_\_ (why?). I needed my insect repellent, though, because there were lots of mosquitoes.

I relaxed on the beach \_\_\_\_\_ (how long?). I love sunbathing! But the best thing was when we learned windsurfing. It was really difficult, and I kept falling off at first. I'm glad that I took lots of \_\_\_\_\_ (what?) to get dry! Anyway, by the end of the holiday, I could windsurf really well.

I can't wait to see you! I'll show you \_\_\_\_\_ (what?). Are you free at the weekend? Maybe we can meet up then?

See you soon!

Love Dom