

Grammar Unit 2

too, too much, too many, (not) enough

1 Complete the sentences using *too* or *enough*.

The music is too loud.

- Her jacket is _____ small for her.
- They haven't got _____ money to buy a burger.
- This coffee is _____ hot to drink.
- He wasn't tall _____ to climb over the wall.
- The beach was _____ crowded so we went home.

2 Write the words in the correct order.

- couldn't / scary / the film / too / watch / because / They / was / it

- those / jeans / money / to / buy / He / have / doesn't / enough

- hot / the window / I / too / because / here / in / opened / it's

- much / this weekend / I've / do / to / got / too / homework

- queue / are / many / shop / that / too / There / people / the / for / in

3 Complete the sentences. Use *too*, *too much*, *too many* or *enough* and the words below.

money old predictable short
special effects violence

Shall we go to the cinema? I can't. I haven't got enough money.

- What did you think of the story? I thought it was just _____. You always knew what was going to happen next.
- I didn't like the main character. He didn't look _____ to be a grandfather.
- The film is _____. It leaves out lots of good parts of the book.
- I thought there was _____ in the film. I wanted to see less fighting and know more about the characters.
- To be honest, the film was a bit boring. Nothing happened and there weren't _____.

Past simple and past continuous

4 Choose the correct option and complete the sentences with the correct past simple or past continuous form of the verb.

When / While I got (get) home I was really tired, so I went to bed.

- Natalia phoned her dad **when / while** I _____ (try) on a new top.
- She wasn't surprised **when / while** she _____ (see) her friend, Harriet, at the concert.
- When / While** they _____ (go) into the kitchen, they saw some broken glass on the floor.
- What did you do **when / while** your friends _____ (get) ready for the party?
- Marek hurt his knee **when / while** he _____ (play) football.

5 Put the verbs in brackets in the past simple or past continuous.

I arrived (arrive) while they were watching (watch) a DVD of *The Hobbit*.

- He _____ (lie) in the bath when he suddenly _____ (have) a brilliant idea for a film.
- While my mum and dad _____ (travel) around South America, we _____ (go) to stay with my grandparents.
- We _____ (tidy) up after the meal when my brother _____ (start) playing his guitar.
- When the police officer _____ (knock) on the front door, Sarah _____ (have) lunch.
- My dad _____ (tell) a very long, old joke that we all knew when my granddad _____ (start) snoring!

Verbs with *-ing* and *to*

6 Complete the sentences with the correct *-ing* or *to* form of the verbs in brackets.

- I promise _____ you later. (phone)
- Sue prefers _____ sports to watching TV. (do)
- I've enjoyed _____ on holiday this week. (be)
- We recommend _____ the Louvre Museum when you go to Paris. (visit)
- He wants to learn _____. (drive)

Vocabulary Unit 2

Adjectives: Opinions

1 Complete the sentences with the words.

dull enjoyable entertaining predictable
realistic spectacular

The beginning of the book was fairly dull but then it became more exciting.

- We had a _____ view of Niagara Falls from our hotel window.
- You're so _____. I always know what you're going to do.
- They like seeing their aunt and uncle. They always have a very _____ time.
- Be _____! We can't afford to buy that car.
- We watched a very _____ film last night. Mum and Dad thought it was great fun.

Books and films

2 Find nine more words connected with books and films in the word puzzle.

S	R	E	V	I	E	W	C	N	D
E	N	D	I	N	G	O	H	O	I
T	N	D	I	P	G	V	A	V	R
T	W	E	V	T	C	E	R	E	E
I	P	L	E	H	R	A	A	L	C
N	L	V	E	L	I	S	C	I	T
G	O	V	E	L	T	T	T	S	O
G	T	Y	S	U	I	T	E	T	R
A	W	A	R	D	C	N	R	O	V

3 Complete the sentences with five of the words in exercise 2.

The plot was quite difficult to follow. I never understood why the man ran away to Australia.

- My dad's a music _____. He goes to see lots of new bands.
- I read a terrible _____ of the new X-Men film. I don't think I want to see it.
- Don't tell me the _____ of the book. I haven't finished it yet.
- The heroine is a really interesting _____. She's very strong but quite lonely.
- I want to be a _____. I love writing stories.
- She won a special _____ for saving her brothers and sisters from the fire.

Extra vocabulary

4 Match words 1–7 to definitions A–G.

- joke E
- character _____
- performer _____
- tale _____
- audience _____
- gift _____
- live _____

- a kind of story
- the people who watch or listen to a performance
- qualities which make a person different from someone else
- a performance you see or hear at the same time it happens
- something funny you say to make people laugh
- a natural ability to do something
- someone such as an actor or musician who does things to entertain people

Adverbs of degree

5 Choose the correct adverb to make the sentence stronger (↑) or weaker (↓).

- This book is **quite** / **incredibly** long. ↑
- My brother is **pretty** / **incredibly** good at tennis. ↓
 - That film was a **bit** / **very** strange. ↓
 - The main character was **quite** / **very** funny. ↑
 - The director of this film is **fairly** / **very** young. ↑
 - The ending was a **bit** / **pretty** predictable. ↓

Expressing preferences

6 Complete the dialogue with the words.

to see not on sounds watch

- A:** Why don't we see a film tonight? I've heard there are some good ones on.
- B:** OK. I'd prefer (1) _____ a comedy.
- A:** Oh. I'm not very keen (2) _____ comedies. I'd rather (3) _____ an action film or a thriller.
- B:** OK. A thriller (4) _____ much better than an action film.
- A:** How about getting some food after?
- B:** I'd prefer (5) _____ to. I haven't got enough money.