Part 2 (2–3 minutes)
[to both students] I'm going to describe a situation to you. At the end of term, your class is going to spend a day at the seaside. Talk together about the things you will do there.

[give students Picture 1A] Here is a picture with some ideas to help you. [give students a few moments to look at the picture] I'll say that again. At the end of term, your class is going to spend a day at the seaside. Talk together about the things you will do there. All right? Talk together.

[give students about two minutes to talk together. Do not join in unless they have problems, for example to make a suggestion, e.g. Some people might like to go for a walk.] Thank you. [take back picture]

Part 3 (3 minutes)
[to both students] Now I'd like each of you to talk on your own about something. I'm going to give each of you a photograph of one way of travelling.

[to student A] Here's your photograph. [give student A Photo 1B] Please show it to Student B but I'd like you to talk about it. Student B, you just listen. I'll give you your photograph in a moment. Student A, please tell us what you can see in your photograph.

[give students about two minutes to talk together. Do not join in unless they have problems, for example to make a suggestion, e.g. Some people might like to go for a walk.] Thank you. [take back photo]

[to student B] Now, Student B, here's your photograph. [give student B Photo 1C] It also shows a way of travelling. Please show it to Student A and tell us what you can see in the photograph.

[give students about two minutes to talk together. Do not join in unless they have problems, for example to make a suggestion, e.g. Some people might like to go for a walk.] Thank you. [take back photo]

Part 4 (3 minutes)
[to both students] Your photographs showed different ways of travelling. Now, I'd like you to talk together about how you would choose to travel.

[give students about two minutes to talk together. Do not join in unless they have problems, for example to make a suggestion, e.g. I prefer to fly but I know it's not good for the environment.] Thank you. That's the end of the test.